HIGH TECH MIDDLE MEDIA ARTS PRESENTS

P R O J E C T I D E N T I T Y

What is my identity?

How do people's social identities affect their daily lives in the United States?

How can we use our unique skills and talents to make a difference in the world?

WHO AM I?

And how does my identity play a role in how I experience the world?

In Project Identity, students learn about social identities such as race, gender, sexuality, class, and ability as well as intersectionality. After noticing how different several narratives of U.S. history can be, they explore current events that give insight into how people with different social identities experience daily life differently in the United States and write a thesis statement about one particular social identity. Following their exploration, they dive into a creative choice project. Inspired by the history of hip hop as a form of expression and empowerment, students will use their unique skills and resources to create a product that proves their thesis statement. Final products will be exhibited and performed for friends, family, and the public.

Learning Goals:

1

Research

- · Gathering research from a variety of print and digital resources
- Trace arguments in a variety of texts to reach conclusions
- · Organize research to inform writing

2

Reading Informational Texts

- Identifying the central point of a text and the details used to support it
- Determining the meaning of new words and phrases
- Compare and contrast different authors' points of view across texts

3

Writing

- · Produce writing with regard to medium and audience
- Using poetic devices and poetic form
- Revising writing

4

Speaking

- Engage in collaborative discussions by preparing and using evidence
- Adapt speech to a variety of formats including discussion and performance

5

Identity, Diversity, Justice, & Action

- Understand intersectionality and their own overlapping identities
- Describe similarities between people and their experiences respectfully
- Identify examples of systemic and individual oppression related to various identities in history and current events
- · Speak up corageously to address societal injustice

Deliverables:

Some deliverables will depend on each students' project choice

- · US History Timeline Placard
- · Gallery Walk and Journal
- · Cognitive Content Dictionary
- History Quote Analysis
- · Philando Castile Close Reading
- · Social Identity Wheel
- Social Identity Research Portfolio

Poetry Projects:

- · Thesis Statement
- · Project Proposal
- · Elements of Poetry Understanding Sheet
- Poetry Analyses
- Free Verse Poem Planner
- · Spoken word or written poem

Essay Projects:

- · Thesis Statement
- · Project Proposal
- · Essay Outline
- Polished Essay

Art Projects:

- Thesis Statement
- · Project Proposal
- · Multiple Drafts
- Final Art Piece

Story Projects:

- Thesis Statement
- Project Proposal
- · Elements of Fiction Planning Sheet
- · Plot Mountain
- · Theme Planning Document
- · Character Planning Document
- Final Story

Song Projects:

- Thesis Statement
- · Project Proposal
- Song Outline
- · Rhyme Worksheet
- Drafts
- Final Song Performance